



Bildung und Kultur

Leonardo da Vinci
Pilotprojekte



Questionnaire for self and team reflection

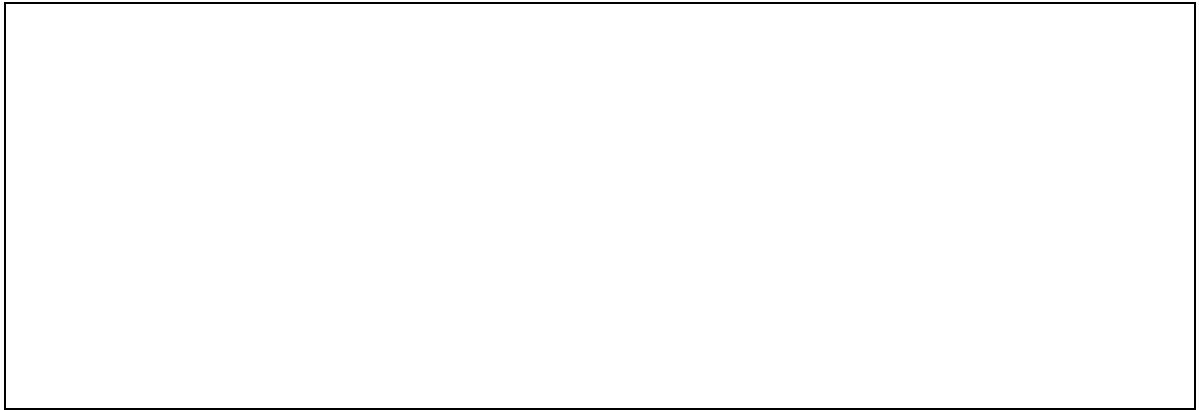
Jens Krabel, Dissens e.V.

This questionnaire gives you the possibility to reflect upon your pedagogical objectives and your own gender-specific behaviour

Our tip: Firstly answer the questionnaire by yourself. Then discuss your answers in small groups. Afterwards present the results of your discussion towards your team.

The questionnaire for self and team reflection is an additional tool of the Gender Loops Toolbox for gender-conscious and equitable early childhood centres. The Toolbox can be downloaded on www.genderloops.eu

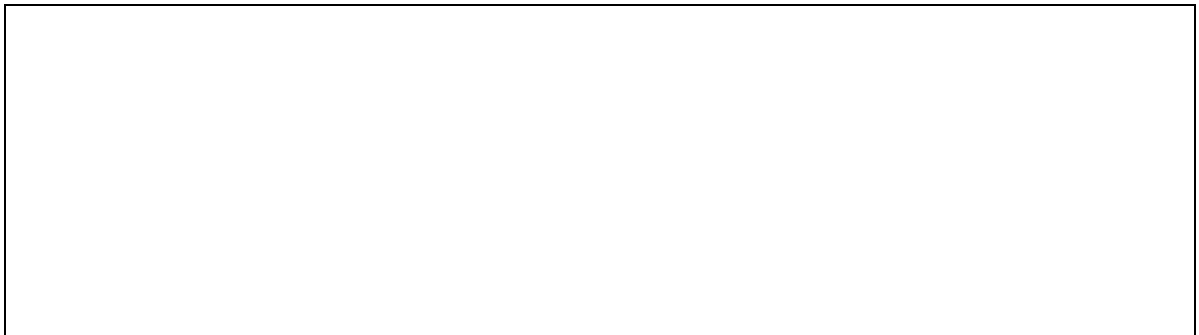
1.1 How would you define the term: "Gender-sensitive education"?



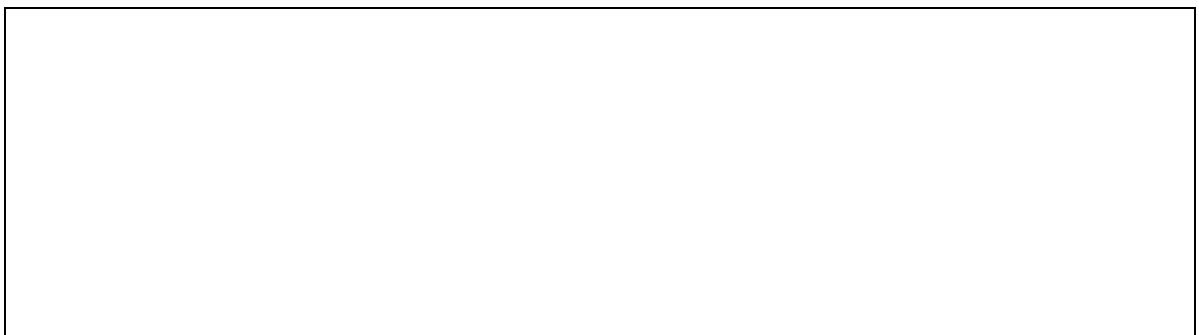
1.2 Which different pedagogical objectives do you have towards girls?



1.3 Which different pedagogical objectives do you have towards boys?



1.4 How do you think that a gender-sensitive education might cause problems?



2. Are there situations in which you behave differently towards girls and boys?"

No:

Yes in the following situations:

With the exception(s) of:

(Please fill in the names of the girls and boys towards you don't behave differently)


My personal assumption

(Please write down the reasons you think that you don't behave differently towards girls and boys, or you don't behave differently towards girls and boys, respectively)

3 Are there any situations in which your colleagues behave differently towards girls and boys?

No:

Yea, in the following situations:



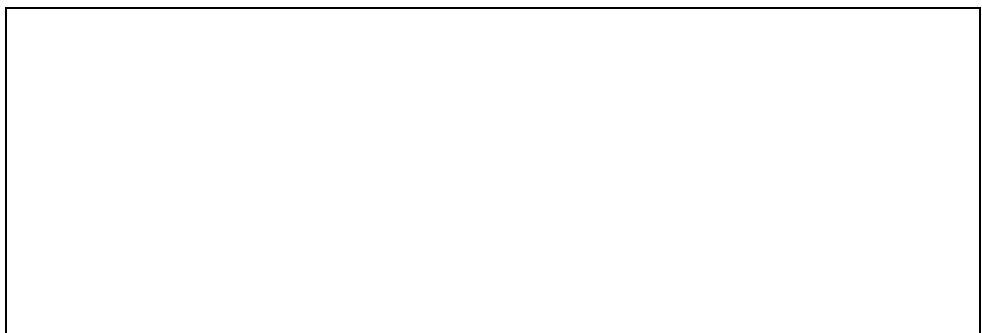
With the exception(s) of:

(Please fill in the names of the girls and boys towards your colleagues don't behave differently)



My personal assumption

(Please write down the reasons you think that your colleagues don't behave differently towards girls and boys, or they behave differently towards girls and boys, respectively)



4. If one or several male teachers are working in your early childhood education centre: Are there any activities which are mainly carried out by male teachers and/or by female teachers?

No:

Yes, for example:

With the exception(s) of
(Please fill in the names of the male and female educators who don't carry out gender-typical activities)

My personal assumption
(Please write down the reasons you think that certain activities only are carried out by male educators or by female educators respectively)